



## Online Scavenger Hunt

Visit the following website to learn more about SEAPLEX and the Great Pacific Garbage Patch, as described in *Plastic Ahoy! Investigating the Great Pacific Garbage Patch*. While you are there, find answers to the following questions.

<http://projectkaisei.org/>

1. Go to the Mission page of the Project Kaisei website. List one of the goals or outcomes. Then describe that goal or outcome in your own words.
2. The bottom of this page lists ways to take action. What can you do in your life to make a difference? Be specific.
3. Watch one of the videos on the Projects page of the Project Kaisei website. Describe one thing you learned from the video.

Next, visit photographer Annie Crawley's YouTube channel, which contains video clips she filmed aboard the *New Horizon*. Watch at least one video clip. Then answer the questions below.

<http://www.youtube.com/playlist?list=PL93615C0CBE9D7ACA>

4. Write down the name of the clip you watched. Give a one- or two-sentence summary of the clip.
5. List one thing you learned from watching this video. How did it add to what you learned from reading *Plastic, Ahoy!?*
6. What else would you like to know about the Great Pacific Garbage Patch or about the SEAPLEX mission?

Finally, to complete this assignment, answer the following questions about what you have discovered.

7. What is the most important or interesting thing you learned from reading *Plastic Ahoy!*, visiting the Project Kaisei website, and watching the Annie Crawley video? Will you change any of your habits based on what you have learned?

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## Online Scavenger Hunt Teaching Guidelines

This assignment addresses the following Common Core State Standards:

### **CCSS.ELA-Literacy.RI.4.2**

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

### **CCSS.ELA-Literacy.RI.4.7**

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

### **CCSS.ELA-Literacy.RI.4.9**

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Teaching guidelines: Hand out page 1 to students. You may ask students to complete the questions individually, in pairs, or in small groups. In this assignment, students will visit websites that complement what they learned in *Plastic Ahoy! Investigating the Great Pacific Garbage Patch*. Then students will answer questions about what they found on the websites.